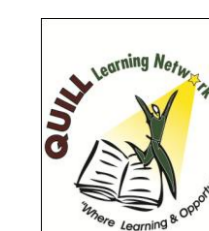


Ontario Adult Literacy Curriculum Framework



| Competency | Task Group | Level 1 Indicator | Level 2 Indicator | Level 3 Indicator |
|---|--|--|--|---|
| A. Find and Use Information | A1 Read continuous text | A1.1 Read brief texts to locate specific details | A1.2 Read texts to locate and connect ideas and information | A1.3 Read longer texts to connect, evaluate and integrate ideas and information |
| | A2 Interpret documents | A2.1 Interpret very simple documents to locate specific details | A2.2 Interpret simple documents to locate and connect information | A2.3 Interpret somewhat complex documents to connect, evaluate and integrate information |
| | A3 Extract info from films, broadcasts and presentations | Tasks in this task group are not rated for complexity. | | |
| B. Communicate Ideas and Information | B1 Interact with others | B1.1 Participate in brief interactions to exchange information with one other person | B1.2 Indicate and maintain interactions with one or more persons to discuss, explain or exchange information and opinions | B1.3 Initiate and maintain lengthier interactions with one or more persons on a range of topics |
| | B2 Write continuous text | B2.1 Write brief texts to convey simple ideas and factual information | B2.2 Write texts to explain and describe information and ideas | B2.3 Write longer texts to present information, ideas and opinions |
| | B3 Complete and create documents | B3.1a Make straightforward entries to complete very simple documents | B3.2a Use layout to determine where to make entries in simple documents | B3.3a Decide what, where and how to enter information in somewhat complex documents |
| | | B3.1b Create very simple documents to display and organize a limited amount of information | B3.2b Create simple documents to sort, display and organize information | B3.3b Create more complex documents to sort, display and organize information |
| B4 Express oneself creatively | Express oneself creatively, such as by writing journal entries, telling a story and creating art | | | |
| C. Understand and Use Numbers | C1 Manage money | C1.1 Compare costs and make simple calculations | C1.2 Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts | C1.3 Find, integrate and analyze numerical information to make multi-step calculations to compare cost options and prepare budgets |
| | C2 Manage time | C2.1 Measure time and make simple comparisons and calculations | C2.2 Make low-level inferences to calculate using time | C2.3 Find, integrate and analyze numerical information to make multi-step calculations using time |
| | C3 Use measures | C3.1 Measure and make simple comparisons and calculations | C3.2 Use measures to make one-step calculations | C3.3 Use measures to make multi-step calculations; use specialized measuring tools |
| | C4. Manage data | C4.1 Make simple comparisons and calculations | C4.2 Make low-level inferences to organize, make summary calculations and represent data | C4.3 Find, integrate and analyze data; identify trends in data |
| D. Use Digital Technology | n/a | D.1 Perform simple digital tasks according to a set procedure | D.2 Perform well-defined, multi-step digital tasks | D.3 Experiment and problem-solve to perform multi-step digital tasks |
| E. Manage Learning | n/a | E.1 Set short-term goals, begin to use limited learning strategies, and begin to monitor own learning | E.2 Set realistic short- and long-term goals, use a limited number of learning strategies, and monitor own learning | E.3 Set realistic short-and long-term goals, use a variety of learning strategies, and monitor and evaluate own learning |
| F. Engage with Others | n/a | This competency is not rated for complexity. | | |