## LBS Initial Assessment: Reading/Writing

Name:

Date: $\qquad$

Goal:
(Please circle only one.) Employment
Apprenticeship
Secondary School Credit
Postsecondary
Independence

## Student Instructions:

- Please read the article and complete all questions on the answer sheets provided.
- You may write a rough draft for the writing exercises.
- RELAX...there is no pass or fail.


# (Office Use) Summary Recommendations: 

> A1.1, A1.2, A1,3, B2.1, B2.2, B2.3

# Initial Skills Assessment: Reading and Writing 

## Jobs of Importance

Brian was looking at the want ads in the newspaper. He had been looking at the want ads every day that week as soon as the paper arrived. It didn't take very long as there were never very many ads in the "Help Wanted" column. Mostly there was nothing for him. He was not a plumber or a hairdresser, or a car salesman. Today someone was looking for a secretary. There was also an ad asking for a cook's helper. A cook's helper didn't sound very important, but perhaps it was something he could do. Someday he might find a job that was exciting; something that was really important.

Suddenly Brian remembered something that had happened one winter many years ago when he was a young boy. Dad had asked him to shovel the driveway. It was not his favourite job. He dreamed of being a fireman or a rancher or a sailor. He never dreamed of shovelling piles of snow out of a driveway. However, he got the shovel and began digging away the drifts of snow. It took most of the morning, but he cleaned the whole, long driveway from the garage door out to the street.

Later that same day his mother fell down the basement stairs and broke both an arm and an ankle. When the ambulance came, it backed up the driveway right to the garage door. Brian remembered the ambulance driver had told his dad how important it was that driveways were kept shovelled so that they could more easily carry an injured person to the ambulance. As he had thrown shovelful after shovelful of snow out of the driveway it hadn't seemed like anything but a tiresome chore. Now someone was saying that it was important work.

Brian picked up the newspaper and read the ad again.
"Wanted: cook's helper."
"If a cook is asking for a helper it must be necessary to have one. I could learn to help and maybe someday..." Brian let his thoughts trail away. He cut out the ad from the paper, put it in his pocket and headed for the door.

## Initial Skills Assessment: Reading and Writing

Answer the following questions. Use complete sentences and your best grammar and punctuation:

1. What kind of "Help Wanted" ads were in the paper that day?
$\qquad$
$\qquad$
$\qquad$
2. What happened to Brian's mother on the day he shovelled the driveway?
$\qquad$
$\qquad$
$\qquad$
3. Why was it a good thing the driveway was shovelled?
$\qquad$
$\qquad$
$\qquad$
4. Do you think Brian liked shovelling the driveway? Why do you think that?
$\qquad$
$\qquad$
$\qquad$
5. Where do you think Brian is going as he heads out the door?
$\qquad$
$\qquad$
$\qquad$

## Initial Skills Assessment: Reading and Writing

6. What does the author mean when he says, "Brian let his thoughts trail away?"
$\qquad$
$\qquad$
$\qquad$
$\qquad$
7. Match the words on the left to their meaning on the right. Place the letter for the correct meaning beside each word.

| column | a) required to be done, achieved; needed <br> for a purpose |
| :--- | :--- |
| drifts | b) moved in a specific direction or <br> towards a specific location |
| tiresome ___ | c) a large pile of snow gathered by the <br> wind |
| necessary | d) part of a newspaper regularly devoted |
| to a particular subject |  |



## LBS Initial Assessment: Numeracy

Name:

Date: $\qquad$

Goal:
(Please circle only one.) Employment
Apprenticeship
Secondary School Credit

Postsecondary
Independence

## Student Instructions:

- Please complete the questions to the best of your ability.
- Please show all calculations and hand in any scrap paper used.
- Relax! There is no pass or fail.
- No calculators please!
(Office Use) Summary Recommendations:

$$
\text { C. } 1, \text { C. } 2, \text { C. } 3
$$

Calculate:

532
96
809
+8

52
X 24
253
$\begin{array}{r} \\ \times 500 \\ \hline\end{array}$
$2 \longdiv { 7 4 8 2 }$
$4 2 \longdiv { 5 8 8 9 }$
$2 0 2 \longdiv { 1 6 5 6 4 }$

1. A hamburger costs $\$ 1.99$ and a drink costs $\$ 1.50$. What is the total cost of the hamburger and the drink? $\qquad$
2. A woman earns $\$ 8.00$ per hour. How much will she earn if she works 20 hours?
$\qquad$
3. If each package of paper costs $\$ 5$, how many packages will an office be able to buy with $\$ 300$ ? $\qquad$

Reduce to lowest terms:

$$
\begin{aligned}
& \frac{6}{8}=\quad \frac{16}{16}=\quad \frac{9}{3}=\quad \frac{5}{3}=\quad \frac{16}{12}= \\
& \begin{array}{r}
-2 \\
-9
\end{array} \\
& \frac{7}{8} \\
& -\frac{3}{5} \\
& -7 \\
& +\begin{array}{r}
5 \\
\hline
\end{array}+\frac{3}{8} \\
& -\frac{1}{5} \\
& -\frac{5}{8} \\
& \frac{7}{9}-\frac{5}{9}= \\
& 26-\frac{5}{6}= \\
& \frac{1}{2} \times \frac{3}{5}= \\
& \frac{5}{9} \div \frac{1}{2}= \\
& 23 / 4 \div 6^{7 / 8}=
\end{aligned}
$$

A bake shop sold $3 / 4$ of an apple pie, $1 / 2$ of a lemon pie and $1 / 2$ of a blueberry pie. How much pie did the bake shop sell altogether?

Evaluate:
$0.81+2.3+4.65=$ $\qquad$
8.65
$94.3-0.81=$
$-3.20$
2.4
$0.004 \times 0.3=$
$\times 0.2$
$8.44 \div 0.4=$ $\qquad$
$15 \%$ of $40=$ $\qquad$

12 is what percent of $16 ?$ $\qquad$
$2^{3}=$
$13-(5 \times 2)+8=$ $\qquad$
$13+n=26+39$

$$
n=
$$

Word Problems:

1. Amasa bought 8 books about plants and 2 books about fish. He also bought 10 science magazines. Each book cost $\$ 18$ and each magazine cost $\$ 5$. How much did Amasa spend in all? $\qquad$
2. For breakfast, Joel bought a muffin for $\$ 1.15$ and a cup of coffee for $\$ 1.40$. For lunch, Joel had soup, a salad, and lemonade. The soup cost $\$ 2.35$, the salad cost $\$ 4.10$, and the lemonade cost $\$ 1.00$. How much more money did Joel spend on lunch than on breakfast?
